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## Worksheet 5

### **The book: Oscar Wilde The Happy Prince**

Graded Readers, Student's Book, MMpublications 2001

### **Topic: Fairy Tales**

**Work with vocabulary, Oxford Learner's and Poldauf dictionaries**

**Drama in lessons**

**Drawing in lessons**

**ŠVP:** mezipředmětové vztahy český jazyk, dramatická výchova ve výuce  
kultura anglicky mluvící země

Level: elementary A1-A2

Number of lessons: 2-5

Skills: reading, writing, listening, speaking, drawing, acting

Forms and methods:

individually, pair work, group work, S-S, T- Ss, S- Ss interactions

### **Before you read**

Discuss

1. What is your favourite fairy tale?
2. Do you know any authors of fairy tales?  
( Erben, Němcová, Grimm's Brothers, H.Ch. Andersen)
3. Who are your favourite painters or pictures ? ( Zmatlíková, Svolinský, Trnka)

Guess the name of the fairy tale:

Once upon a time there was a farm, where a father, his daughter, his new wife and her two daughters lived. The father went to the town to do some shoppings for the royal ball for his wife and step daughters. He brought only 3 nuts for his daughter. There were beautiful dresses hidden. His daughter went to the ball, the Prince fell in love with her. While she was leaving the palace, she lost her shoe. The Prince found his love according to the shoe which she left on the palace's stairs.

*(Cinderella)*

4. Do you know the fairy tale The Nightingale and the Rose or The Happy Prince?
5. Do you know who wrote the tale?

6. Work with the dictionaries to translate the words:

Chapter 1 - marble column, statue, leaf- leaves, bright sapphires, instead of, sword, ruby

Chapter 2 - swallow, Reed, leave, fly



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- Chapter 3 - land, drop of water, fall, cry
- Chapter 4 - tear, cheek, amazed, wet, grow, die
- Chapter 5 - soft- hearted, solid, gold, made of lead, misery
- Chapter 6 - thin and sad, rough and red, sew, fever, messenger, sick
- Chapter 7 - hear music and laughter, reach, gently
- Chapter 8 - surprised, still, the moon rises
- Chapter 9 - garret, Shall I, cry, hole
- Chapter 10 - she has dropped her matches in the gutter, blind
- Chapter 11 - shoulder, marvellous, days pass, gold is gone
- Chapter 12 - dull, cracking sound, heart splits in two, precious, mayor, remove this mess, order dump, foundry, melt, furnace

7. Work in pairs to find the translation of the words and write them on the sheet of paper.
8. While reading the chapter, the pairs will put the words with translation on the magnetic board.
9. If there is a mistake or wrong part of speech, the others correct it to suit the text.

**While you read**

After each chapter the students will complete the summary of story:

*Chapter 1*

There is a big city where there is a big square with the .....of the.....  
His body is .....and his eyes are two..... His sword is a red.....

*Chapter 2*

It is getting..... It's late. There are no other .....left.  
The .....leaves the Reed.

*Chapter 3*

The swallow is .....He (swallow) wants to ..... at the feet of the statue. The Happa Prince is.....

*Chapter 4*

What happened to The Prince?

.....  
.....  
.....

*Chapter 5*

The swallow feels very..... for the Prince.



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### *Chapter 6*

The Prince can see a .....house. There is a..... and her boy is.....

### *Chapter 7*

The swallow takes .....from the Prince's sword.

### *Chapter 8*

The swallow can fly to .....

### *Chapter 9*

The Prince can see a man who is writing a play and he is very.....  
The swallow takes the Prince's.....and leaves it to the poor.....

### *Chapter 10*

The swallow wants to .....again. It's very..... But a poor.....needs help. The swallow brings her.....

### *Chapter 11*

The Happy Prince is.....now.  
The Prince asks her to take the golden..... from his body and give them to the.....

### *Chapter 12*

It is a very bad.....The little swallow.....The Prince's heart .....in two.  
The angel brings two most .....things from the city to the God.

What will the Happy Prince and the Swallow do in the God's garden?

.....  
.....

## **After you read**

### *Drawing*

1. Make a poster for each chapter.
2. Join the poster with a piece of story ( bubbles or sentences).
3. Present your ideas on a billboard.

Who is the winner?

Each student will give 1 point to his/her favourite picture.



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### *Theatre performance*

#### 1. Prepare a screenplay

Characters:

The Happy Prince

The Swallow

Reed

a poor sick boy and his mum

a poor writer

a poor girl

the Mayor

the God and the Angel

#### 2. Write a screenplay.

#### 3. Perform the play (At first students can read their roles).

### *Retell the story*

(Individually for better students or a group work - write the story and present it.)