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Worksheet 6

Topic: Media

The Internet, newspapers, TV programmes, Radio

ŠVP: zprávy, literatura anglicky mluvících zemí, charitativní organizace a jejich činnost

Level: B2- C1

Number of lessons: 2-5

Skills: reading, writing, listening, speaking

Forms and methods:

individual work, pair work, group work, S-S, T- Ss, S- Ss interactions

You need : English newspapers and magazines, the Internet

Warming up activity: show the students different kinds of English newspapers and magazines

Before you read

Discuss:

1. What kind of media do you know?
2. What is your favourite ? Why?
3. Which are the most/ the least useful for teenagers?

Revision of vocabulary - group work

TV - channels, programmes

the Internet - describe a computer, its function

Radio - stations, programmes

Newspapers - tabloids and broadsheets, types of articles, photos

Magazines - according to the interests

Write words on the whiteboard.

While you read

TV in Great Britain (from Hello magazine)

What are the names of channels?

1. BBC 1, BBC 2, ITV, Channel 4, Channel 5

Write down the types of programmes - news, regional news, soap operas, documentary, sport, series, weather, talk show, quiz show, reality show, Big Brother companion, debate, kinds of films



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BISKUPSKÉ GYMNAZIUM Žďár n. Sáz.

2. How is a programme recommended?

Recommendation	Programmes in the CR	Programmes in GB
Family viewing		
Generally suitable for all		
Caution recommended		
Particularly liable to offend		

Explain your decision to choose the programme.

3. Can you explain the words - digital, satellite and cable broadcast?

Newspapers

1. Read and write down what do they contain of ?

(Do not forget advertisements, weather forecast and Coffee break corners.)

2. Have you found any unusual contribution in the newspapers which is not usual in Czech newspapers (e.g. poems)?

3. Write down the visual differences between a tabloid and a broadsheet.

	Tabloids(The Sun)	Broadsheets(The Times)
headlines	big/ small	big/ small
pictures	big/ small	big/ small
length of articles	shorter/longer	shorter/longer
seriousness of articles	more/less	more/less
celebrities	more/less	more/less
sport news	more/less	more/less
articles about economics	more/less	more/less
articles about politics	more/less	more/less
coffee breaks pages	more/less	more/less

4. Read and write the examples.

Magazines

5. According to the range of magazines discuss their content. (Magazines for English learners e.g. Gate, Friendship and Bridge.)



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The Internet

1. What are your favourite websites?
2. Look at www.bbc.com (for learners) and discuss breaking news.

After you read

group work

1. Create The Bigy Times

Clue: photos of cultural and sport events, timetable changes, interviews with students or teachers, excursions, trips, cultural reviews - books, films, English lessons, coffee break tips- quizzes, crosswords, critical columns - problems at school, school canteen, comics, tips for future events, Student's corner, problems' page - teacher's advice.

2. Editorial staff presents the newspapers (screen, overhead projector, PC)
3. Who is the winner? Which group has the best newspapers?