

## Worksheet 15

### Topic: Christmas Carol - extracts

ŠVP: rozvoj receptivních a produktivních dovedností - čtení, psaní, poslech

Level: A2- B1

Number of lessons: 2 lessons

Skills: reading, writing, listening

Forms and methods:

individual work, pair work, group work, S-S, T- Ss, S- Ss interactions

You need: a text, a recording

### Before

1. How is Christmas celebrated in your country and in Britain?
2. Look at the pictures and describe what is happening in each picture



### 3. Mind map

POPPY - in the centre and around students give their ideas connected with this day  
white poppy - symbolizes all dead soldiers



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red colour symbolizes blood or British legions  
purple poppy remembers animals  
black symbolizes death  
Flunders field in Belgium with thousands of poppies

### **During**

Writing task

"Write a Letter to your headteacher persuading them to let the school raise money for the Royal British Legion poppy appeal."

10 minutes planning  
25 minutes writing  
10 minutes editing

### **Plan**

1. hook - introduction
2. Evidence - present each point
3. Different sides - go into details about different aspects, explain why yours is the correct one
4. Conclusion . sum up and suggest what the Head should do now.

### **Read or listen to the extracts:**

3. Who are these people:

- |                 |                     |
|-----------------|---------------------|
| 1. Bob Cratchit | a Scrooge's fiancée |
| 2. Fred         | b Scrooge's partner |
| 3. Jacob Marley | c Bob's son         |
| 4. Belle        | d Scrooge's nephew  |
| 5. Tiny Tim     | e Scrooge's clerk   |

4. Answer the questions:

- a) Which spirits came to Scrooge?
- b) What did each of them show him?
- c) Who was Marley and what kind of a person was he?
- d) Why did ghosts visit Marley?
- e) Was Scrooge happy when he was young and what happened to Belle?
- f) What was Christmas like in Cratchit's family?
- g) How did Scrooge change after the visit of three spirits?

5. Put the pictures into the correct order

6. Writing – now try to rewrite the story in your own words in 10 – 15 sentences.



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## After

The teacher corrects students' writing and presents the best ones.