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BISKUPSKÉ GYMNAZIUM Žďár n. Sáz.

Worksheet 9

The book: A Midsummer Night's Dream by William Shakespeare
MM Publications 2010

Topic: Drama in the lesson

ŠVP: mezipředmětové vztahy český jazyk
dramatická výchova
oblíbený spisovatel, dílo

Level: A1-B2

Number of lessons: 2-5

Skills: reading, writing, listening, speaking

Forms and methods:

individually, pair work, group work, S-S, T- Ss, S- Ss interactions

Warming up activity

Discuss:

1. Have you ever seen a theatre play?
2. Where were you, what did you see, did you like it?
3. Can you describe the theatre? (stage, audience, seats, aisles, balcony, entrance hall, cloak room, leaflet - programmes, refreshment)
4. Can you describe the duration of the play - how many acts and their content, breaks.

Before you read

1. Match Czech and English Shakespeare's comedies and romances

A Midsummer Night's Dream	Veselé paničky windsorské
The Comedy of Errors	Sen noci svatojánské
The Two Gentlemen of Verona	Konec dobrý, všechno dobré
The Taming of the Shrew	Jak se vám líbí
The Merchant of Venice	Večer tříkrálový
Much Ado About Nothing	Zkrocení zlé ženy
As You Like It	Mnoho povyku pro nic
The Merry Wives of Windsor	Kupec benátský
Twelfth Night	Dva muži z Verony
All's Well That Ends Well	Komedie plná omylů

2. Describe - draw The Globe Theatre.

a) You can use the picture from our English classroom.

b) Scan Chapter 2 page 11 to 14 and find words connected with theatre performance:

eg. rehearsal



3. Describe the atmosphere of the Elizabethan Playhouse.

Use the film Shakespeare in Love with Gwyneth Paltrow and Joseph Fiennes by John Madden from 1998 (USA, GB).

4. Use the text from Activity Book Headway - video pre- intermediate about the Globe theatre.

While you read

1. Chapter descriptions, 8 chapters will be read in pairs (16 students)

Tasks:

Complete roles in each chapter:

Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8

Clues:

Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8
Hippolyta	craftsmen	King Oberon	Helena	Hermia	craftsmen	Hermia	Titania
Theseus		Queen Titania	Demetrius	Lysander	Weaver Bottom	Demetrius	Oberon
Egeus		Puck	Oberon	Puck	Puck	Puck	Weaver Bottom
Hermia			Puck	Helena	Titania	Oberon	Lysander and Hermia
Demetrius						Helena	Demetrius And Helena



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Lysander						Lysander	The Duke, Hippolyta, Egeus

2. Describe the characters:

- What did they look like?
- What were they wearing?
- How did they feel?
- What did they like to do?

Hippolyta	
Theseus, the Duke	
Egeus	
Hermia	
Lysander	
Helena	
Demetrius	
Oberon	



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Titania	
Puck	
craftsmen	
Weaver	

3. Describe the places, you can draw the picture with the characters

- a) at the palace
- b) in the wood

4. Write sentences to each role which are important:

Clues:

Chapter 1	
Hippolyta	
Theseus	
Egeus	
Hermia	
Demetrius	
Lysander	

Chapter 2	
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ΒΙΣΚΟΠΣΚΕΉ ΓΥΜΝΑΣΙΟΥ ΣΟΦΙΑΣ Ν.ΣΜΕ.

Carpenter	
Weaver	
Butcher	
Tailor	
Builder	
Blacksmith	

Chapter 3	
King Oberon	
Queen Titania	
Puck	

Chapter 4	
Helena	
Demetrius	
Oberon	



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Puck	

Chapter 5	
Hermia	
Lysander	
Puck	
Helena	

Chapter 6	
Craftsmen	
Puck	
Weaver Bottom	
Titania	



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Chapter 7	
Hermia	
Lysander	
Helena	
Demetrius	
Oberon	
Puck	

Chapter 8	
Titania and Oberon	
Theseus and Hippolyta	
Egeus	
Hermia and Lysander	



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Helena and Demetrius	
Weaver Bottom and craftsmen	

After you read

1. Write a screenplay.
2. Divide the roles 10-14 actors (craftsmen can be played by 1 person).
3. Act the story.