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BIŠKUPSKÉ GYMNAZIUM ŽŮR N.Š.Ž.

## Worksheet 13 ( English in Margate)

**Topic: How the author makes the article interesting?**

**ŠVP:** práce se slovní zásobou, žák si vede slovník

Level: A1- C1

Number of lessons: 1-2 lessons

Skills: reading, writing, speaking

Forms and methods:

individual work, pair work, group work, S-S, T- Ss, S- Ss interactions

You need: an article, a song or a snap, a shot

Clues:

- **adverbs and adjectives**
- **comparison - imaginary**
- **sensual vocabulary ( words which appeal your senses)**
- **unusual words ( help your intention)**
- **formal and informal language**
- **long or short sentences ( mixture is the best)**
- **punction ( colon, semicolon, comma)**

Task: Read your paragraph and list the features which make the text more interesting

Examples: words explaining the weather

blizzard

heatwave

drought

gales

cold and sunny spells

flood

avalanche

mud slide

high humidity

stuffy

Task: The weather effects on human history

Examples:

cold - punishment

changes - rats

weather - the fall of the Roman Empire

Phrases:

Am I right in thinking that ...

Can you expand a bit more on that...



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You have mentioned that...  
I'd just like to make sure I understand...  
Is that what you're saying?  
Can you explain what you meant by...?  
Perhaps I missed something but...  
I just pick up on...

Find in the text:  
Linking words and thoughts.

Good point: lyrics, songs and music

Before you listen:  
Discuss who is in the picture?  
A famous singer?  
What do you know about him/ her?  
Have you ever listened to his/her song?  
Why do you like him/ her?  
What kind of music style does he/ she represent?

Music generally:  
Talk about themes of songs, mood music, a (charity) concert

During:  
Listen to the song.  
Choose the right words. Complete the right word.

After  
Check your answers.  
Read and try to understand the song/ lyrics.  
Find grammar rules.  
Work with vocabulary.  
Is there a change of meaning/ a metaphor?

Recommendation:  
21 Pilots  
Adele  
Avici