Worksheet 16

Topic: The Great Gatsby – reading extracts + watching the film

ŠVP: rozvoj receptivních a produktivních dovedností - čtení, psaní, poslech

Level: B1 - C1
Number of lessons: 4 lessons
Skills: reading, writing, listening
Forms and methods:
individual work, pair work, group work, S-S, T- Ss, S- Ss interactions

You need: a text, a film

Before
1. What do you know about the so-called „Lost Generation" of American writers? Who were they and why were tehy called „lost"?

Reading the extracts, watching the film

2. Read the first 3 chapters of the book and fill in the following table (if you don't know any information you can add it while watching the film)

Name	What do we know about the person	Characteristic features of the person	Relationship to other people in the story
Nick Carraway			
Daisy Buchanan			
Tom Buchanan			
Myrtle Wilson			
Mr. Gatsby			

3. Watch the film and fill in the following review:

Great Gatsby, the film, is done by …………………………………………..
It is based on the book …………………………………………… which was written by
…………………………………………… in ……………………………………………

Characters:
The main characters are (use the table to give information about them:
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
…………………………………………………………………………………………….

The setting:
The story takes place……………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

The plot:
The story is about ………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

The main idea of the film:
The story should show…………………………………………………………………….
……………………………………………………………………………………………
…………………………………………………………………………………………..

My evaluation: (the storyline/ the genre/acting/music etc)
I liked/ I didn't like the film because…………………………………………………
……………………………………………………………………………………………
…………………………………………………………………………………………….

Recommendation (Why would/wouldn't you recommend the book – to whom, reasons)
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

After:
The teacher checks students' reviews, gives feedback and can place their writing on a board.