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Worksheet 21

Gaston Leroux: *The Phantom Of The Opera*

Level: A1 – B1

Number of lessons: 5 lessons

Skills: reading, writing, speaking, listening

Forms and methods: individual work, pair work, group work,...

The Phantom of the Opera – Handout 1

Before reading

Do you go to opera?

Who or what is a phantom?

What is in the picture on the cover of the book?

What is an opera?

Picture

Look at page 11: What is happening in the picture? Write a short description using these words:

BEACH - WIND – SCARF – SEA – HELP

Who are the characters in the picture? Use the chart at page 8 for help.

Reading

Read the 1st chapter “The Angel of music”. What is really happening in the picture at page 10?

Answer the questions:

- 1) Where did the story take place?
- 2) How many people were there?
- 3) What did Christine and her father do?
- 4) How old was Raoul?
- 5) What did Christine sing about in her songs?
- 6) Where did the beautiful sound come from?



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Vocabulary - Match the words with translations

coast	potulný muzikant
sandy	písčítý
travelling musician	hlas
voice	smutný
sad	naštvaný
bring	pamatovat si
remember	obléct si
angry	báječný
put on	pobřeží
wonderful	zemřít
die	přinést

Homework

Read the second chapter. Write what you know about the phantom.

The Phantom of the Opera – Handout 2

- 1) What happened in the first chapter?
- 2) How did the first chapter end?
- 3) How do you imagine THE ANGEL OF MUSIC?

2nd Chapter: A Party at the Opera House

Read the chapter and look at the picture. What are the people in the picture talking about?

- 1) Who went to the manager's party?
- 2) What do we know about the phantom? Finish the sentences.
 - a. The man always _____.
 - b. He always _____.
 - c. He was _____.
 - d. He was wearing _____.
 - e. Every evening _____ Box n. 5
 - f. He doesn't _____ through the door.
 - g. He _____ the opera.
 - h. He always wants _____.
- 3) Is the phantom rich?
- 4) What does Madame Richard do?



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- 5) Who did the Persian want to speak with?
- 6) Does the phantom have any friends?

Match the words to the pictures

HANDSOME - FRIGHTENED – EXCITED - UGLY



HW Draw into the picture. Draw somebody who is a handsome man, somebody who is ugly, somebody who is excited and somebody who is frightened, draw the phantom to the box number 5.





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The Phantom of the Opera – Handout 3

Read pages 18 and 19. Order the sentences.

- They went to the Opera house.
- Raul knew the new singer.
- There was a new singer.
- Philippe wanted to see Carlotta.
- Raul went to Paris to live with his brother Philippe.
- Philippe knew a lot of important people.
- Raul remembered the day at the beach in Brittany.
- Carlota didn't come that evening.

Page 20

How did the manager and Christine meet?

How did Philippe and Raul get to Christine's dressing room?

Why didn't Carlotta come that evening?

Page 20 – 21 Translate these words. Use the context.

- REMEMBER _____
- CLOTHES _____
- DIE _____
- TIRED _____
- LEAVE _____
- DARK SKY _____
- ILL _____
- WORRIED _____
- BELIEVE _____
- FOOLISH _____

HW Use the words from the previous exercise in sentences.



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The Phantom of the Opera – Handout 4

Box Number 5

Read the first part of the chapter. Summarize the story. Use these words:

Raul – Opera House – dressing room – two voices – door – want to speak – understand – corridor – nobody

Read on and answer questions:

1) Where was the party?

2) What did the guests talk about?

3) Did the Persian speak to anybody?

4) Why is box 5 always empty?

5) How many people will sit in box 5 in the evening?

6) What happened to people in box 5? Why?



chandelier
ʃændəˈliə

Look at the pictures at pages 28 – 29. What happened in the Opera House after the performance?

The Mirror in the dressing-room



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Read the beginning of the chapter. How did Raul feel?

Look at the picture at page 31. What do you think is happening? Read the chapter and describe the picture again.

Where did Christine invite Raul? What did he buy?

HW Draw a picture of Raul in the mask



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The phantom of the opera – TEST

Name _____

Are these sentences true (T) or false (F)?

- Raul did not have a brother. _____
- Carlota was in love with Raul. _____
- Persian's name was Erik. _____
- Brittany is in France. _____
- Christine's father was a musician. _____

What do we know about the Phantom? Finish the sentences.

- Every evening he _____
- He always _____
- He never _____
- He is _____

Connect the words with their translations

CHANDELIER
FRIGHTENED
DIE
HANDSOME
BELIEVE
EXCITED
REMEMBER
VOICE
PUT ON
BRING

nasadit si
vyděšený
přinést
zemřít
věřit
lustr
nadšený / vzrušený
pamatovat si / vzpomenout si
hlas
pohledný / hezký

Translate into English

Měla Christine nádherný hlas?

Její otec zemřel, když byla velmi mladá.

Phillipe si Christine nepamatoval.

Na obrázku fouká vítr a unáší Christininu šálu do moře.



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Jak často chodíte do opery?
