





## Worksheet 21

Gaston Leroux: *The Phantom Of The Opera* Level: A1 – B1 Number of lessons: 5 lessons Skills: reading, writing, speaking, listening Forms and methods: individual work, pair work, group work,...

### The Phantom of the Opera – Handout 1

## **Before reading**

Do you go to opera? Who or what is a phantom? What is in the picture on the cover of the book? What is an opera?

### **Picture**

Look at page 11: What is happening in the picture? Write a short description using these words:

BEACH - WIND - SCARF - SEA - HELP

Who are the characters in the picture? Use the chart at page 8 for help.

#### **Reading**

Read the 1<sup>st</sup> chapter "The Angel of music". What is really happening in the picture at page 10?

Answer the questions:

- 1) Where did the story take place?
- 2) How many people were there?
- 3) What did Christine and her father do?
- 4) How old was Raoul?
- 5) What did Christine sing about in her songs?
- 6) Where did the beautiful sound come from?







## **<u>Vocabulary</u>** - Match the words with translations

coast	potulný muzikant
sandy	písčitý
travelling musician	hlas
voice	smutný
sad	naštvaný
bring	pamatovat si
remember	obléct si
angry	báječný
put on	pobřeží
wonderful	zemřít
die	přinést

## Homework

Read the second chapter. Write what you know about the phantom.

## The Phantom of the Opera – Handout 2

- 1) What happened in the first chapter?
- 2) How did the first chapter end?
- 3) How do you imagine THE ANGEL OF MUSIC?

## 2<sup>nd</sup> Chapter: A Party at the Opera House

Read the chapter and look at the picture. What are the people in the picture talking about?

- 1) Who went to the manager's party?
- 2) What do we know about the phantom? Finish the sentences.
  - a. The man always \_\_\_\_\_\_.
  - b. He always\_\_\_\_\_\_.
  - c. He was \_\_\_\_\_\_.
  - d. He was wearing \_\_\_\_\_.
  - e. Every evening\_\_\_\_\_Box n. 5
  - f. He doesn't\_\_\_\_\_through the door.
  - g. He\_\_\_\_\_the opera.
  - h. He always wants\_\_\_\_\_.
- 3) Is the phantom rich?
- 4) What does Madame Richard do?







- 5) Who did the Persian want to speak with?
- 6) Does the phantom have any friends?

# Match the words to the pictures

HANDSOME - FRIGHTENED - EXCITED - UGLY



**HW** Draw into the picture. Draw somebody who is a handsome man, somebody who is ugly, somebody who is excited and somebody who is frightened, draw the phantom to the box number 5.









## The Phantom of the Opera – Handout 3

### Read pages 18 and 19. Order the sentences.

- They went to the Opera house.
- Raul knew the new singer.
- There was a new singer.
- Philippe wanted to see Carlotta.
- Raul went to Paris to live with his brother Philippe.
- Phlippe knew a lot of important people.
- Raul remembered the day at the beach in Brittany.
- Carlota didn't come that evening.

## Page 20

How did the manager and Christine meet? How did Philippe and Raul get to Christine's dressing room?

Why didn't Carlotta come that evening?

## Page 20 – 21 Translate these words. Use the context.

REMEMBER	 
CLOTHES	
DIE	
TIRED	 
LEAVE	 
DARK SKY	
ILL	
WORRIED	
BELIEVE	
FOOLISH	

HW Use the words from the previous exercise in sentences.







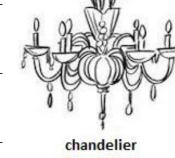
# The Phantom of the Opera – Handout 4

## Box Number 5

Read the first part of the chapter. Summarize the story. Use these words: Raul – Opera House – dressing room – two voices – door – want to speak – understand – corridor – nobody

## Read on and answer questions:

- 1) Where was the party?
- 2) What did the guests talk about?
- 3) Did the Persian speak to anybody?
- 4) Why is box 5 always empty?



- ∫ændə līə
- 5) How many people will sit in box 5 in the evening?
- 6) What happened to people in box 5? Why?

Look at the pictures at pages 28 - 29. What happened in the Opera House after the performance?







Read the beginning of the chapter. How did Raul feel?

Look at the picture at page 31. What do you think is happening? Read the chapter and describe the picture again.

Where did Christine invite Raul? What did he buy?

HW Draw a picture of Raul in the mask







ame	The phantom of the opera – TEST
	Are these sentences true (T) or false (F)?
	Raul did not have a brother.
	Carlota was in love with Raul.
	Persian's name was Erik.
	Brittany is in France.
	Christine's father was a musician.
	Carlota was in love with Raul. Persian's name was Erik. Brittany is in France.

#### What do we know about the Phantom? Finish the sentences.

Every evening he
He always
He never
He is

#### Connect the words with their translations

CHANDELIER
FRIGHTENED
DIE
HANDSOME
BELIEVE
EXCITED
REMEMBER
VOICE
PUT ON
BRING

nasadit si vyděšený přinést zemřít věřit lustr nadšený / vzrušený pamatovat si / vzpomenout si hlas pohledný / hezký

Translate into English

Měla Christine nádherný hlas?

Její otec zemřel, když byla velmi mladá.

Phillipe si Christine nepamatoval.

Na obrázku fouká vítr a unáší Christininu šálu do moře.





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Jak často chodíte do opery?