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## Worksheet 22

Robert Louis Stevenson: *Treasure Island*

Level: A1 – B1

Number of lessons: 5 lessons

Skills: reading, writing, speaking, listening

Forms and methods: individual work, pair work, group work,...

### Robert Louis Stevenson: *Treasure Island* – Handout 1

#### Before reading

1) What kind of story is *Treasure Island*? What makes you think so?

- a) a detective story
- b) a historical novel
- c) an adventure story

2) Match the characters from the story to their descriptions

Jim Hawkins
Ben Gunn
Dr. Livesey
Captain Smollett
Squire Trelawney
Long John Silver

The "man of the island," a reformed pirate
Local doctor
Twelve- or thirteen-year-old boy, an innkeeper's son.
a wealthy man who finances the trip to <i>Treasure Island</i>
The cook on the voyage to <i>Treasure Island</i> . He is the secret ringleader of the pirate band.
The captain of the <i>Hispaniola</i> , the Trelawney's ship

3) What do you remember from the comic in the magazine? Discuss it using these words:

Jim and his mother ⇒ the old pirate ⇒ the treasure map ⇒ *Hispaniola* ⇒ Jim in the barrel ⇒ the island ⇒ Jim escapes

#### READING

Read chapter 6 and choose the best options to complete the sentences

1. Captain Smollett could not move the ship because
  - a. Long John Silver had a gun
  - b. there wasn't any wind
  - c. the squire and the doctor were on the ship



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2. Ben Gunn was the name of
  - a. a wild animal
  - b. one of Silver's pirates
  - c. a marooned man
3. Captain Flint visited the island in the past
  - a. to hide the treasure
  - b. to meet some other pirates
  - c. to leave some of his men
4. There was a flag flying
  - a. over the spot where the treasure was
  - b. in a fort on a hill
  - c. at the bottom of a hill
5. Jim promised to tell Doctor Livesey and the others
  - a. about the man he met on the island
  - b. about the small boat
  - c. about the small fort



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BIŠKUPSKÉ GYMNAZIUM ŽDÁR N. SÁZ.

## Robert Louis Stevenson: *Treasure Island* – Handout 2

Imagine that you were marooned on desert island. What would you do?

I think I would \_\_\_\_\_

I don't think I would \_\_\_\_\_

I am sure I would \_\_\_\_\_

I am sure I wouldn't \_\_\_\_\_

### Chapter 7 HW revision

How did Jim's friends feel when he came to the fort?

What is a flag of truce?

What kind of deal did Silver offer?

What kind of deal did the captain offer?

What job did Jim get from the captain?

Who won the fight?

### Chapter 8 – exercises have been taken from the activity section of the book.

**1** Read the sentences and find the words. Then write them in the spaces provided. The word in the blue boxes is a time in the late afternoon.

1. Another word for guns

1

2. Grown-up

2

3. The outside part of an animal

3

4. Something you hear

4

5. An object used for cutting

5

6. An object usually made of glass

6

that contains water or another liquid

**2** Jim has just woken up after being asleep. Complete Jim's thoughts with a word or a short phrase.

Where am I? What happened? Oh, now I remember. I found Ben Gunn's (1) \_\_\_\_\_ behind the tall rock and I used it to go to the (2) \_\_\_\_\_. I wanted to cut the (3) \_\_\_\_\_. It was (4) \_\_\_\_\_ but I managed to do it. However, the *Hispaniola* (5) \_\_\_\_\_ the boat and (6) \_\_\_\_\_ it! I just managed to grab one end of the rope and (7) \_\_\_\_\_ to the ship. Then, I heard (8) \_\_\_\_\_ from a cabin and when I looked through the window I saw (9) \_\_\_\_\_ wrestling with another pirate! I wonder what happened...

### Vocabulary

**3** Choose a, b or c to complete the following sentences.

- My aunt has a health problem but thankfully it is not \_\_\_\_\_.  
a. life-threatening      b. anchored      c. useless
- Can I bring \_\_\_\_\_ my sister to the party?  
a. away      b. in      c. along
- I can't swim very well, but I do know how to \_\_\_\_\_ in the sea.  
a. hide      b. float      c. sneak
- It is very healthy to take a short \_\_\_\_\_ after lunch.  
a. nap      b. line      c. frame

**4** Complete the following sentences using the prepositions in the box.

over    about    to    from    on    towards

- I must go \_\_\_\_\_ school now or I will be late.
- It was a very calm day and the boat slowly moved \_\_\_\_\_ the port.
- They talked \_\_\_\_\_ their plans for the future.
- Mum has just taken \_\_\_\_\_ some cake for my aunt who lives across the road.
- I was worried last night because I could hear strange sounds coming \_\_\_\_\_ the forest.
- 'Be careful not to slip \_\_\_\_\_ the ice. It's been snowing for hours.'
- The burglar managed to \_\_\_\_\_ before anyone woke up.  
a. fit in      b. slip away      c. get stuck
- There was an accident last night and two people were \_\_\_\_\_ under falling rocks.  
a. crushed      b. anchored      c. stabbed
- Next weekend we are going to have a party on \_\_\_\_\_ our yacht.  
a. deck      b. shore      c. board



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### Robert Louis Stevenson: *Treasure Island* – Handout 3

**Before reading: Discuss the following questions in pairs**

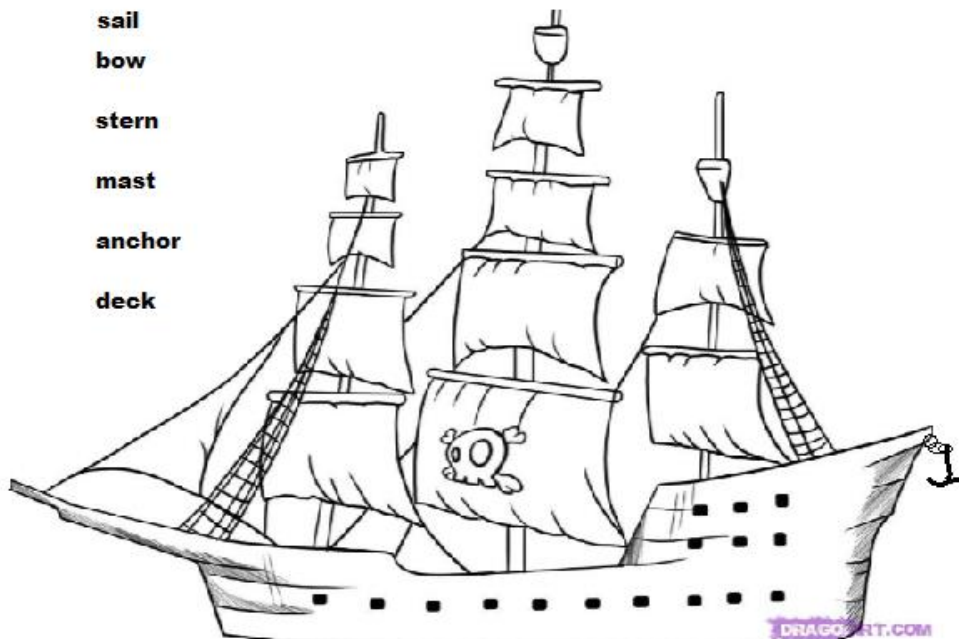
1. How did Jim feel around all the grown-ups?
2. Was it clever of Jim to go back to Hispaniola alone?
3. Why didn't Jim kill Mr. Hands while he was sleeping?

**The end of Mr. Hands answer the questions**

1. What did Hands ask Jim to bring from the cabin?  
\_\_\_\_\_
2. Why was it difficult for Hands to move?  
\_\_\_\_\_
3. How did Jim feel when he was steering the ship?  
\_\_\_\_\_
4. Why didn't Jim's pistols shoot at first?  
\_\_\_\_\_
5. Where did the knife strike Jim?  
\_\_\_\_\_

**Draw lines from the words to places on the ship. Use dictionaries or context. Draw Jim Hawkins and Mr. Hands fighting.**

sail  
bow  
stern  
mast  
anchor  
deck



**HW Revise chapters 6, 7, 8, 9 for the test**



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**Robert Louis Stevenson: *Treasure Island* TEST**

**1) Mark the sentences true (T) or false (F)**

- Long John Silver was a man with two legs.
- Long John Silver hid the treasure on the Island.
- Ben Gunn was a member of Captain Flint's pirate crew.
- Jim's pistols did not shoot because the gun powder was wet.
- Mr. Hands didn't help Jim sail the ship.
- A bow is a word for the front part of a ship.

**2) Explain in your own words**

a flag of truce \_\_\_\_\_

a marooned man \_\_\_\_\_

an anchor \_\_\_\_\_

an adult \_\_\_\_\_

a nap \_\_\_\_\_

**3) If you were marooned on a dessert island, what would you do to exercise your brain?**

I think I would \_\_\_\_\_

I am sure I would \_\_\_\_\_

I am sure I wouldn't \_\_\_\_\_

**4) Read the definitions and write the words**

It is a cloth that helps ships to move when there is wind \_\_\_\_\_

It is an object used for cutting \_\_\_\_\_

It is another word for adult \_\_\_\_\_

It is a heavy iron thing which stops ships from moving \_\_\_\_\_

It is another word for a gun \_\_\_\_\_

**5) Did you like the story of the Treasure Island? Why? Why not? Write at least 8 sentences.**